

# echo

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TAYLOR UNIVERSITY, UPLAND, INDIANA 46989

SEPTEMBER 17, 1971

## Florence Vacano to present second of faculty recitals

by Kathy Montgomery  
Echo news editor

Mrs. Florence Vacano, soprano artist-in-residence, will present the second of the music department's faculty recitals. The recital will be held at 8:15 p.m. tonight in Shreiner auditorium. No admission will be charged.

Currently Mrs. Vacano is an instructor in voice two days a week at Taylor, and one day a week at Indiana University, South Bend. This is her second year of work with the Taylor music staff.

Mrs. Vacano toured America with the National Broadcasting

Company Opera, and also gave concerts in Germany for six years.

In 1965 Mrs. Vacano returned to Indiana University in the capacity of half-teacher, half-pupil in the School of Music. She appears regularly as soloist in the annual performance of "The Messiah" with the Indianapolis Philharmonic Orchestra, as soprano soloist in Mozart's "C Minor Mass" in Milwaukee and in numerous operatic roles.

Mrs. Vacano will present a program consisting of a Purcell aria, three French songs by Hahn, Duparc and Debussy, "Four Last

Songs" by Strauss, and selections from "Sacred Songs" by Ives.

Mrs. Vacano stressed that the Strauss songs were written just before the composer's death, and that the poetic words of each song are "jewels in themselves." She is therefore including in the printed program an English translation of those four songs.

Mrs. Vacano's husband, Wolfgang, will accompany her on the piano. Mr. and Mrs. Vacano are both involved in the preparation of "La Traviata" which will be presented Nov. 18 and 19 at 8:15 p.m. at Eastbrook High School auditorium.



Mrs. Florence Vacano, soprano artist-in-residence, will perform in recital tonight in Shreiner at 8:15 p.m. No admission will be charged.

## Drama department plans major plays for season

Taylor's Speech and Drama Department have announced the dramatic productions to be presented by the Taylor University Theatre and Trojan Players during the 1971-72 season. All productions will be presented in Shreiner auditorium.

**Ghosts, the initial play for this season, will be produced in Readers' Theatre style on Saturday, Sept. 25, at 8:15 p.m.**

The play's main character is Mrs. Alving, a high-minded, intelligent woman who does exactly what society requires, sacrifices for the sake of "duty" and in so doing denies herself everything she really wants or deserves. She attempts to disentangle herself and her son from the consequences of her marriage and sends him away to prevent his being corrupted by his father.

With the death of her husband, Mrs. Alving allows her son to return, believing she finally has all of the "ghosts" controlled. However, the spectre of Mr. Alving catches up with the present.

Henrik Ibsen, author of **Ghosts**, was thrust into world prominence in 1879 with the production of his play **A Doll's House**, which dealt with a problem much in the public mind, the emancipation of women. Later works related not only to the emancipation of women but also to familiar and societal pressures. Repeatedly called the father of modern drama, his influence can be readily seen in all the later drama of the western world.

This production will be directed by Professor Allen Goetcheus, head of the Speech and Drama Department, and includes in its cast three faculty members and two students. Faculty members

participating are Joann Neuroth, head resident, advisor and instructor at MCW, Cornelius House, assistant professor of German, and David Klopfenstein, coordinator of student activities; Joyce Richardson SP-73 and Jim Oosting SP-73 are the two students taking part in this production.

The major fall production to be presented Homecoming Weekend, Oct. 14, 15 and 16, will be the comedy **The Imaginary Invalid** written by the French comic playwright, Jean Baptiste Moliere. As the title suggests, this farce revolves around the whims of an incurable hypochondriac

and his plan to conveniently marry off his daughter to a doctor.

The spring production, presented on April 13, 14 and 15, is a modern version of Sophocles' classic tragedy **Antigone**, written by Jean Anouilh. **Antigone** examines the conflict between the citizen and the state, between private conscience and the public law.

The final production will be **The Turn of the Screw**, a terrifying supernatural tale written by one of America's greatest novelists, Henry James.

Tickets are available in the Speech and Drama Building from 1 to 5 p.m. with ID card.



Joyce Richardson SP-73 (left); Joann Neuroth, MCW head resident advisor (center); and Jim Oosting SP-73 (right) rehearse for **GHOSTS** by Henrik Ibsen for a production Saturday, Sept. 25.

Tickets are free with I.D. from the Speech and Drama office. Photo courtesy of the Speech and Drama Department.

## Crusade emphasizes importance of youth

by Lee Scheumann  
ECHO staff writer

Rev. Jack Hurse, director for the Leighton Ford crusade, recently stressed the need for youth counselors during the crusade at the Marion Coliseum which will run from Sept. 17-25.

The emphasis is on youth. Four nights have been designated for those under 25, Sept. 18, 20,

23 and 25.

"We want only young people to counsel the youth," Rev. Hurse stated. "From 60 to 70 per cent of those that attend are under 25. We will need at least 400 counselors."

Many Taylor students have already responded to this challenge. As many as 100 are expected to help with the counseling. Many others will sing in the choir under the direction of Dr. Edward Hermanson, head of the music department.

All counselors will undergo a one hour training session on counseling procedure. Due to the lack of time to thoroughly train the counselors, some previous experience in other counseling areas and knowledge of scripture will be helpful.

Two major promotion drives are being made in preparation for the crusade. The first will be on Sept. 11 when hundreds of posters will be distributed to shopping centers and business districts. The "poster blitz" will be conducted by young people.

In addition to this there will be a "visitation blitz" in which every home in the county will be visited and a personal invitation extended.

Plans for an inter-denominational, inter-faith march to be held on Sept. 18 have also been disclosed. "We want to give the young people a chance to be witnesses for Jesus Christ," explained Hurse. He is also optimistic about the response from the youth. "We are preparing for

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The editorial policy of this paper is determined by the editorial board. All unsigned editorials are the official expression of the ECHO. Opinions expressed as ECHO editorial policy are the responsibility of the editor and the editorial board,

and do not express the official opinion of Taylor University. Signed columns, letters to the editor, and other signed materials represent only the individual opinions of their authors.

## Prison reforms 'post facto'

From behind bars, the inmates of Attica State Prison effectively gained the attention of the outside world. The means—mobbery, violence, and murder—are obviously not new to the protagonists.

After four days of rebellion, the prisoners still waited Monday with their hostages for news of general amnesty for their riotous actions. The prison supervisor, together with Gov. Nelson Rockefeller and President Nixon made a difficult and weighted judgment. Their decision to use force was justified 1. by the actions of the prisoners in taking hostages, and 2. by the need to prevent a recurrence of incidents like this one throughout the nation. Because of the circumstances, they deserve our commendation.

Many other inhabitants of penal institutions have undoubtedly been attempting to get our attention also, only they have not yelled loudly enough. Now 38 people are dead, and the "unbarred" part of the nation has begun to take notice.

Socially conscious individuals have been urging nation-wide prison reform for years. Reports and surveys have been compiled recording the inadequacy of facilities and the substandards of conditions in a large number of correctional institutions in the United States.

Alcatraz was closed down, but little has been done to improve conditions of penal institutions throughout the nation. So-called "correctional facilities" are often short of the staff, space and standards necessary just for existence. Few of them go beyond punishment for the criminal act to correction or rehabilitation of the person capable of that act.

Thus potential mobs, rioters, thieves, and murderers etc. are collected in a relatively small area for whatever the duration of their sentence. Before other inmates decide that they need to raise their voices in order to be heard by us, we must work for some practical, realistic reforms within our prisons, and we must put them into action.

We should not have to be reminded again.



### GUEST COLUMN

## Love or lust

by William J. Hill  
minister to students

Love is one of the most over-worked words in our vocabulary.

For some it seems to be a "cop out" to avoid certain consequences of poor decisions. To say "we are in love" is a means of rationalization for some to excuse premarital sex. But often the understanding counselor can detect the struggle with guilt and shame on the part of the couple who argue about the pros and cons.

Many people equate love with sex and cannot think in terms of one without the other. Many psychologists and marriage counselors agree that sex and love are not the same. Sex is an instinct or drive that is biological. Love is an emotional relationship between two human beings.

Sex wants biological gratification, love wants emotional gratification—happiness. Sex is utterly selfish, love is concerned with the welfare and happiness of the beloved. Sex is a passionate interest in another's body; love is a passionate interest in another's personality. Love does not possess another but belongs to another.

Love is an active power in man giving and receiving. Love calls forth love and is the active concern for the life and growth of the object and carries with it knowledge, care, responsibility and respect of the beloved. Love is an act of will—of decision to commit one's life completely to that of one other person. It is a fusion of two to be one while remaining individuals.

Sex is not just an area of life, it is a function of personality. Sex is an expression of all we are. Eros without Agape' is selfish narcissistic love, concerned only with self gratification. A sexual experience expresses not only love, but every emotion, attitude, feeling and understanding within the individual. It can express fear, hostility, anger, hatred, selfishness, the desire to punish or be punished, bargaining or rebellion.

All that we are in our attitudes and feelings and understanding is

reflected in the sexual act. Love is struggle for self-fulfillment to escape from internal discontent. Sex without love leaves one with the internal discontent.

In his book "The Art of Loving," Erich Fromm describes love in different relationships, i.e., mother, father, parents, children, God, husband and wife. He differentiates between infantile and mature love. Immature love says in essence, "I love because I am loved." Mature love says, "I need you because I love you." Immature love is summed up in the statement, "I love me, but I want you because you satisfy me. When you no longer satisfy me I no longer want you."

"When the satisfaction or security of another person becomes as significant to one as one's self, then a state of love exists. So far as I know, under no other circumstances is a state of love present, regardless of popular usage." (Harry Stack Sullivan.)

Paul summed up mature, Agape' love in I Cor. 13, when he said, "Love is very patient and kind, never jealous nor envious, never boastful nor proud, never haughty nor selfish nor rude. Love does not demand its own way. It is not irritable or touchy. It does not hold grudges and will hardly even notice when others do it wrong. It is never glad about injustice, but rejoices whenever truth wins out."

"If you love someone you will be loyal to him no matter what the cost. You will always believe in him, always expect the best of him, and always stand your ground defending him."—Living Letters

### THE ECHO

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## Taylor 'Tar-Baby' yet unstuck

Vital issues in Taylor's campus affairs seem to share some common traits with Uncle Remus' Tar-Baby: the longer they are with us, the stickier they get; and everytime we "whop 'em up-side the head" we are less able to shake them off.

Issues which might qualify as "Taylor Tar-Babies" include chapel and class cuts, dress codes and the opening of academic facilities for Sunday studying. Let us consider the arguments included in the latter.

First of all there is no extremely rational justification for not allowing the use of facilities on the Sabbath. From a standpoint of sheer academics, one must use wisely all means and available time at one's disposal, a practice often not encouraged by the dorm culture. As a matter of faith, the Good Shepherd attributes the creation of the Sabbath as a tool of man, rather than vice-versa (Mark 2:27), belying the denial of facilities on religious grounds alone.

Finally there remain purely social reasons for the use of such facilities on Sunday. For example, students having paid immense sums for such privileges, must learn to be responsible for the marshalling of their own time and activities, and must be free to exercise both

privileges and responsibilities. While these arguments have great application, they miss the central argument of those who oppose the opening of facilities on Sunday.

The central justification for not extending the use of academic buildings is directly related to the ways in which they are currently used throughout the week. Generally speaking, rooms for study in the liberal arts or science buildings are occupied by "dating" couples or only single students. While this may create nearly perfect isolation for the few individuals involved, it also creates the impression that 1) few students actually need open facilities and/or 2) those who study expect to do so only in a privately exclusive climate.

The occupation of an entire lecture or class room by so few severely decreases the possibility of open facilities for the many. Obviously a change in both attitudes and study habits throughout the week will be necessary to supply the needed argumental leverage for opening study facilities on Sunday.

If we are not that "open" with one another we can scarcely expect the faculty and administration to be completely "open" with study facilities. A new spirit of openness in study attitudes could put this Tar-Baby to rest.

### SWEEPING COBWEBS

## Doors to infinity

by Becky Brosby  
Echo columnist

Jim Morrison and the Doors are notorious for their Satanic music with its erotic lyrics and sensual beat. Their eerie power to inspire evil would seem to come from any source except that of traditional religion.

Yet the name of this group is taken from a quote by the mystical poet William Blake; his ideas can be traced directly back to a scriptural origin. Blake's proverb appears in one of his prophecies called "The Marriage of Heaven and Hell," which is full of Biblical allusions: "If the doors of perception were cleansed every thing would appear to man as it is, infinite."

If Morrison thinks he is cleansing the doors of perception and revealing infinity to the common

man, he should examine more closely the source of his ideas. In the words of one of his critics, Blake was a writer "whose Bible was his textbook." Two familiar verses illustrate the close parallel between Blake's perception of infinity and that presented in the scripture:

For now we see through a glass, darkly; but then face to face: now I know in part, but then shall I know even as also I am known. (I Cor. 13:12)  
Beloved, now are we the sons of God, and it doth not yet appear what we shall be: but we know that, when He shall appear, we shall be like Him; for we shall see Him as He is. (I John 3:2)

The longing to perceive the infinite, to experience life in full capacity, runs throughout all lit-

erature. Browning speaks of "infinite passion, and the pain of finite hearts that yearn."

Tennyson's lady of Shalott can see the bustling life of Camelot only as a reflection in a mirror; when she attempts to experience it for herself, she is cursed with death. Wordsworth laments the fading of a child's natural insight into immortality; as the child grows older, he understands less of the true meaning of life.

Interestingly enough, Wordsworth found the solution to his problem in God. Near the end of his life, he turned from pantheism to orthodox Christianity, finally advocating "faith in life endless, the sustaining thought of human being, eternity, and God"

The child's original innocence has been transformed by his ex-  
continued on p. 6



# Former student returns after forty-five years

by Alda Knight  
ECHO executive editor

Sixty-eight year old John Samuel Boynton appeared on campus last week, reportedly to take some pre-requisite courses at Taylor before trying to gain admission to Massachusetts Institute of Technology (MIT).

Boynton has attracted the attention of a number of Taylor students throughout the week. Many have listened attentively to the grey bearded man dressed in a turquoise and blue tabbed jacket with gold braid trim, a leather thonged canvas hat, and carefully patched black trousers.

He told listeners that he spent two years at Taylor (1926-27) during Dr. Burt W. Ayres administration and earned credits at YMCA Central College in Chicago, Ill. His name is listed in the enrollment sections of the 1926 and 1927 GEM as a "special student." He completed his B.A. in political science at the University of Washington and attended the law school there for one year.

Boynton travels by bus with his two large brief cases. His reason for coming to Taylor is, "I can get more of my things done at a small school. The people are quite like before. Not much change. They are better than people of other universities."

Whether he will stay, according to Boynton, depends upon his transfer credits and his ability to find a room. Boynton has talked

with both Dr. Gordon Zimmerman, vice president for academic affairs, and Dr. Milo Rediger, president, about remaining at Taylor.

Boynton has a disparaging attitude toward athletes who "spend all their time playing games." He proudly reports that he has no prison or doctor's record and that he does his own cooking.

A list of his ancestors includes Daniel Webster and he professes to live lawfully and believes in the United States—what he calls being a "Brother Jonathan."

Boynton professed to be working on a program entitled Nucleus Tool Engineering. He told several students four main goals of his program. The first, is a monorail extending east from the foothills of the Rocky Mountains which will be flanked with 10 miles of houses on either side.

According to Boynton this housing system would solve transportation and population limitations set by our present building methods. "The houses," he said will be cheaper and fireproof and practically indestructible." The American track of today is not an experiment, it is an American pattern and will become a monorail one day!

Boynton's Nucleus Tool Engineering program also includes two canal waterways, one extending along the Columbia, Snake and Missouri Rivers to the St. Lawrence Seaway, and one through the

southwest desert states. He reportedly plans to use the various government departments as incorporators and plans to gain revenue from taxes.

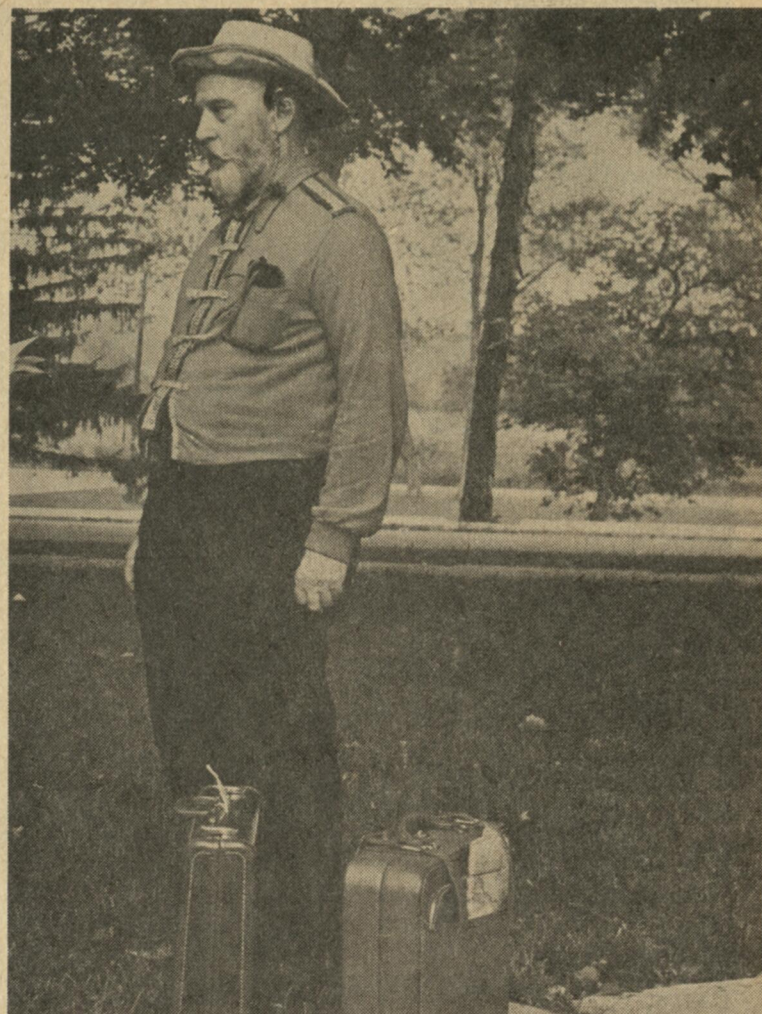
Finally he wants to combine schools for 10-20 year olds with work in shingling factories that he will also design and build. Child labor laws will not affect this plan, according to Boynton, since they will own all the equipment themselves.

"It all belongs to the people," Boynton commented.

"I am a writer, too," Boynton said that he has written a book, **Evacuation in Massachusetts** and 13 manuscripts on political science and government problems. He is also working on a book, **The New United States**.

During the week at Taylor Boynton has been attending chapel-convocations, frequenting the library and the cafeteria, and spending much of his time talking with students on campus.

Administrative officials concur that enrollment in classes would be meaningless for him since he already has completed his bachelor's degree.



John Samuel Boynton watches students pass east of Sammy Morris. He strolled around the campus during the week, stopping often to talk with students. ECHO photo by John Fleming.

## Motivation a problem

# Student teachers gain insights

by Sue Nussbaum  
and Marvin Shaffer

Senior secondary education majors have returned from their classroom observation period with a variety of reactions, experiences, and attitudes.

Many students felt the special demands of teaching immediately. Sue Nussbaum ENG-72 commented, "Just a brief look at a high school for two weeks convinced me that teaching and motivating students is a challenge. However the students are often more concerned about their inner frustrations than an academic classroom. To help the student, the teacher should be available both as a teacher and as a person."

Diane Livingston MU-72, who observed at Richmond High School, noted some special teaching problems. "Teaching in a deprived school made me realize what a need there is for concerned teachers who will give students from deprived backgrounds the same opportunities

as those students from more well-to-do families. One must try extremely hard to show them you want them to learn and that you care."

Other students found problems or difficulties already waiting for them. Dave Guthrie PE-72 observed Muncie South Side classes in both physical education and biology. He feels that his worst problem teaching will be discipline because they will test him in this area. Ron Timmerman PE-72 is faced with teaching physics, a course he never had in college.

"I think it will be hardest to decide what the proper teacher-student relationship should be," commented Steve Howell BE-72.

Student motivation was noted by several as an important point. Rich Belle HIS-72, who observed junior high classes in U.S. history, expressed it as "channeling the energy of students into the right area."

Marvin Shaffer ENG-72 said,

"I believe I'll be able to get along O.K. with lots of hard work. It might be a little hard keeping the students motivated, but that is the way English usually is in high school."

New or different teaching techniques added another dimension to class observation for the student teachers. Steve Clough ENG-72 found that his supervising teacher at New Haven High school is very progressive. All subjective grading is based on oral participation. Clough commented, "You really have to stay on your toes for sharp questions."

Opinions on the actual structure of the class observation experience varied. "I think as far as practical experience goes it's time well spent. I do think some of the paper work was unnecessary. I felt that I should have spent the time in the classroom instead of running around town," explained Betty Moore MA-72.

Joan Provinse MU-72 commented, "I really appreciate the opportunity to meet people of a rural community and to see how students are affected by that type of community. I'm thankful that the education department is careful to place us with teachers that are more than average—that's what makes the experience worthwhile."

The overwhelming majority of comments about the class observation period were positive. Most of the returning student teachers were enthusiastic about their experiences. Gail Schilling MA-72 expressed it this way:

"The two week experience gave me a chance to observe the school and the situation before I begin teaching. I'm looking forward to going back!"

## AREA ENTERTAINMENT

### MUNCIE

Evel Knievel, (GP)—Delaware Cinema, Sept. 17-24

Klute, (R)—Rivoli, 7 p.m. and 9 p.m. Sept. 17-Oct. 1

On Any Sunday, (G)—Strand, Sept. 17-24

Cheyenne Social Club, Ball State University, P.M. on Sept. 17 in English 114 and on Sept. 18 in the theatre

### MARION

Summer of '42, (R)—Indiana, Sept. 17-24

### FORT WAYNE

Roller Dome, open 2-5 and 7-10 p.m.

### HUNTINGTON

Antique Show, Sept. 18-19, National Guard Armory, admission is seventy-five cents.

### BLOOMINGTON

The Odd Couple at 8 p.m., Sept. 17-18, Indiana University Campus Theatre.

"You Know I Can't Hear You When The Water's Running," 8 p.m., Sept. 17-18 and 24-25, Indiana University Summer Theatre, Brown County Playhouse in Nashville.

## The Ann Shop

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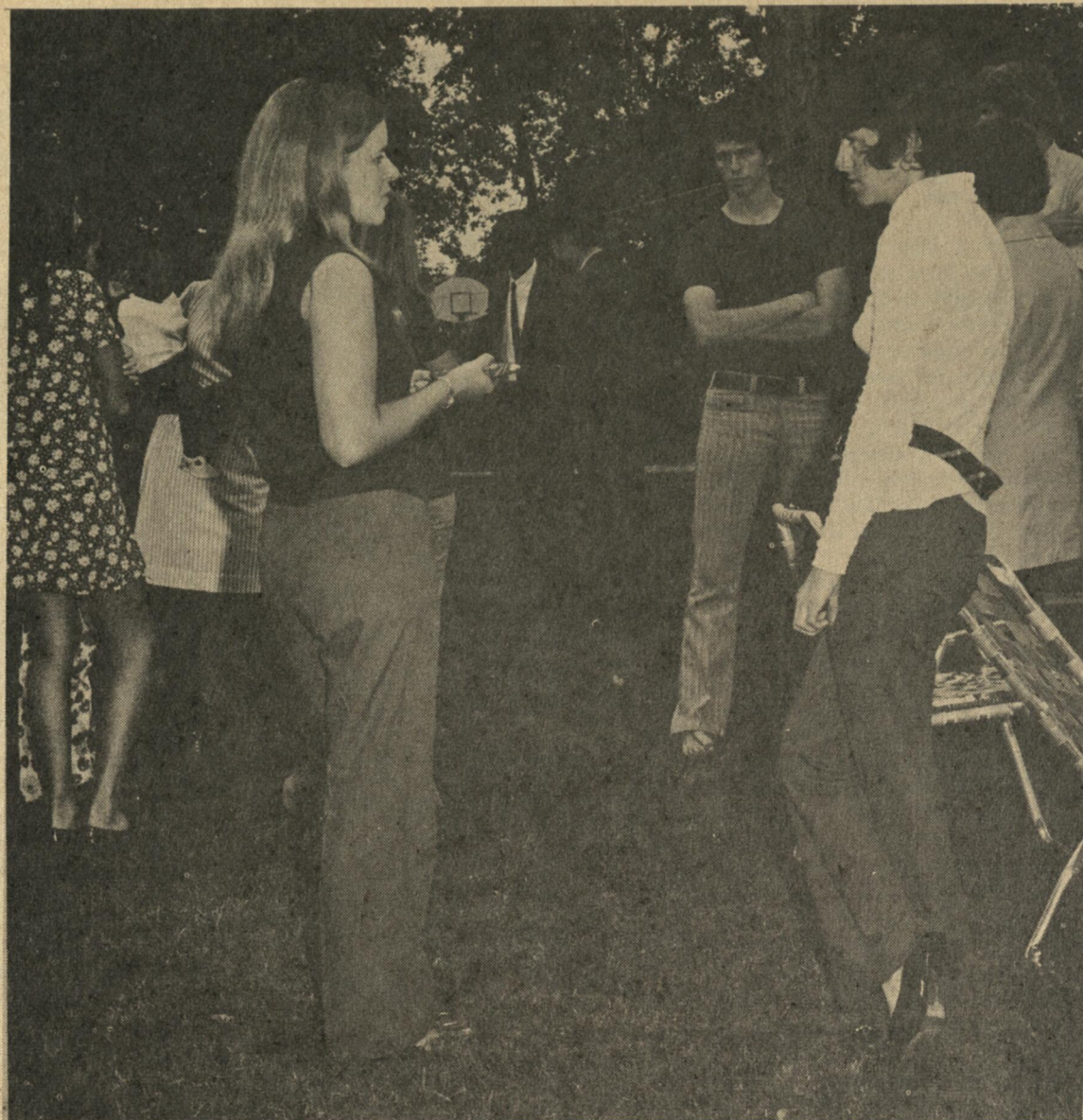


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348-0040





Miss Jean Campbell, coordinator of community participation hears what it is like to live in a foreign country from Martha Wilson PSY-74. These

students from the International Club gathered Saturday, Sept. 11 for a picnic. ECHO photo by John Fleming.

## NCATE directors give certification

by Teresa Jackson  
Echo feature writer

Taylor has received re-certification by (NCATE) National Council for Accreditation of Teacher Education for its second ten year period. This was preceded by two years of study and evaluation by the Teacher Education Department.

In 1958, the National Association of State Directors of Teacher Education and Certification accepted a recommendation that NCATE accreditation should be made the basis of reciprocity in teacher certification. This aids in the free movement of teachers throughout the United States. (paraphrased from *Planning for Teaching*, Robert W. Richey)

Taylor is also accredited by the State Department of Education, and regionally, by the North Central Association of Colleges and Secondary Schools.

NCATE, which covers both the elementary and the secondary teaching areas, should prove a favorable distinction for the Taylor graduate. Dr. George Haines, director of teacher education, said, "The purpose of NCATE accreditation is to insure to the public that we are preparing quality teachers for the 1970's."

Dr. Haines assures us that NCATE is of value both to teacher education majors and to liberal arts majors. For education majors, graduating from a program which has received a quality judgement from off-campus leads to a distinctive reputation and greater job opportunities. The Taylor graduate is certain that he may move freely into other states seeking teaching certification.

The non-education major reaps some benefit from Taylor's NCATE accreditation. As Dr. Haines says, "A program which has quality as judged by outside educators or evaluators, tends to provide quality teachers in the classroom. This quality of teaching enhances the entire university in the eyes of public school students, parents, and professionals."

It also allows the Taylor faculty to make a self-analysis of the program, discovering its strengths as well as its weaknesses. Then they are able to "build on strengths, alleviate weaknesses,

and incorporate innovations," commented Dr. Haines.

Taylor was first accredited by NCATE in 1961. This period ended and Taylor was up for re-evaluation in 1970. In order to be re-accredited, the Education Department was required to make a self-study of every aspect of its department. This 200-page self-analysis was to be sent to NCATE's national office.

Next a team of eight visitors made up of national educators from all over the states came to inspect Taylor. This team, consisting of a college president, several college deans and classroom instructors, investigated such things as curriculum, qualifications of instructors, course syllabi, the student teaching program, budget, and the function of the teacher education committee.

This team then wrote its report, a type of accuracy check of the self-analysis, and it was sent to the Review Committee of NCATE.

In March Taylor sent four representatives, Carl Rice, professor of education, Dr. Gordon Zimmerman, vice president for academic affairs, Dr. Haines, and Dr. Milo Rediger, president, to the Review Committee in Chicago. Dr. Haines presented the extensive 200 page self-study to NCATE's committee and our representatives met with the Review Committee for several hours.

On June 1, 1971, after two years of evaluation, Taylor received re-certification from NCATE for another 10 year period. This was not the result of one department alone. As Dr. Haines said, "This re-accreditation came about because of cooperation and commitment of the entire Taylor family."

## MK's and others

# Internationals have picnic

by Chris Newman  
ECHO news writer

Taylor international students were welcomed here Saturday night during the first meeting of the International Club.

The students, from eight foreign countries, met for a picnic supper Saturday, Sept. 11 at the home of Mr. and Mrs. William Ewbank. The purpose of this meeting was to introduce the new international students on campus.

"There is a kind of bond between missionaries' kids," said Nancy Sprunger UN-75 of Taiwan.

"We've experienced the same things."

She explained that one of the biggest problems with being an international student was the lack of family.

"To know your family is in another country, on another continent, is scary. We are really alone here," commented Miss Sprunger.

Rickie Broach PE-75 of Ecuador feels that it is a privilege to be an "MK", or missionary's kid.

"We have an advantage over kids in the States," she said. "The people in Ecuador are so willing to hear about Christ. He seems

much more real to them than He does to people here." Miss Broach plans on returning to Ecuador in the future.

"The concept of missionaries and MK's is changing," noted Miss Broach. "People are realizing that we don't wear long skirts and carry a 20-pound Bible. I am the same as any other Taylor student."

Countries represented were the Congo, Taiwan, Okinawa, Japan, Honduras, Ecuador, Rhodesia, and Venezuela.

For information about the next International Club meeting see Miss Jean Campbell, coordinator of community participation. All students from foreign countries are welcome.

## Speaker announced for upcoming meetings

Spiritual Emphasis Week speaker has been announced by the Rev. William J. Hill, minister to students.

Rev. Donald A. Miller will speak during the week of spiritual emphasis, Sept. 26 to Oct. 1. He is a graduate of Taylor and of Nyack Missionary College. He also attended Winona Lake School of Theology.

While at Taylor, he worked three years on the Echo staff and was executive editor his senior year. He also earned a "T" in the athletic program.

Since then, he has served as a minister in the Christian and

Missionary Alliance in churches in Massachusetts, New York and St. Louis, Mo. While in New York, he worked on a radio ministry which reached most of central New York state.

Rev. Miller has also been actively associated with Youth for Christ and Inter-Varsity.

His previous involvements with Spiritual Emphasis Weeks and retreats have been with evangelical colleges including Bethel College in Minnesota, Messiah College in Pennsylvania, Tooca Falls Bible College in Georgia, Nyack Missionary College in New York and Houghton College in New York.

## Music staff members perform in clarinet and flute concert

James Wise and Miss Sandra Seefeld, members of Taylor's music staff, will perform in a faculty recital Tuesday, Sept. 21 at 8:15 p.m. in Shreiner auditorium.

Wise is an instructor of clarinet this year at Taylor. He was born in Long Island, N. Y. He has studied clarinet since the age of 10.

Wise attended Julliard and graduated cum laude from Hartt College of Music with a B.M. degree. He has studied with Wil-

liam Goldstein, Peter Hadock, Earl Bates and Robert Marcellers. Wise also studied at several summer musical festivals including the Aspen, Meadow Brook, Amblar and Eastern Music Festivals.

Wise has played with the Aspen Festival Orchestra, the Youngstown Symphony and the Eastern Festival Philharmonic. He is currently the principal clarinetist for the Fort Wayne Philharmonic Orchestra, a position he has held for the past three years.

Miss Seefeld is presently an instructor of flute. She received her B.M. from Eastman School of Music in Rochester, N. Y., and an M.M. from Northwestern University in Evanston, Ill.

Miss Seefeld has taught at Eastman School of Music and has been on the faculty of Monroe High School in N.Y.

Miss Seefeld has performed with the Lakeside Summer Symphony and is currently the principal flutist with the Fort Wayne Philharmonic Orchestra.

## ACTION

If you have a legitimate question or complaint concerning a campus problem, write the Echo action reporter, Box 459. He will endeavor to correct or explain the situation.



## NATIONAL COMMENTARY

# Numerous parents join together to fight busing

by Cindy Hoffman  
ECHO commentary writer

Reactions varied this week as school districts opened under the Supreme Court's ruling on busing. On the whole, the 2,000 some school districts in the South opened without incident.

Students were bused into schools as planned, and integration of all white or all black school districts was peaceful. But there were still cases of unrest and feelings of opposition to the busing program. The busing of the students has caused major problems for many of the cities.

**Jacksonville, Fla. is one such city.** Jacksonville's local newspaper called the school district "the most bused in Dixie." In-

deed, the district will have over 17,000 students bused this year with the prospect of between 20,000 and 25,000 next term. The average distance for busing a student will be ten miles with exceptional cases of up to 25 miles.

The main problem will be obtaining the buses themselves. The city needed 250 more buses in addition to the 249 they already operate. So far they have been able to secure only 99.

**The blacks of Jacksonville complain that their children are bearing the brunt of busing.** Seven all black schools were closed and now elementary schools must hold double sessions to accommodate the extra pupils. In many cases, students of the

same family will be going at dif-

In Mobile, Ala. opposition to busing has also appeared. The main objection is to students being bused out of their former community schools. Mrs. Millie Hobbs, a white member of an antibusing organization called Unified Concerned Citizens, speaks of the black ghetto.

"We worked all our life trying to get our children out of that, into a decent area. Then about the time we think we've got it made—wham!—they stick you right back into it." To avoid sending their children to the schools they had been legally assigned, many Mobile residents are illegally registering the children in the schools they previously attended.

The Mobile school board has defied a Federal court.

Desegregation of the schools in the north is a different story entirely. While the South is under strong integration policy the North continues in its segregated way. Any real change in the ratio of races in northern school systems is being hampered by racial housing patterns and strong traditions of neighborhood schools. Also, many white parents fear sending their children to integrated schools and are moving to the suburbs.

**Chicago is a prime example of these segregated northern cities,** having at least 270,000 blacks attending schools at least 90 per cent black. However, the Chicago board of education has finally adopted this year a new pattern of placement of teachers to achieve a better racial balance of the faculty. But it was only under the threat of legal action by the Justice Department that this step was taken.

In Pontiac, Mich. violence broke out last week over the court orders to bus 8,000 of its 24,000 students. A dynamite blast destroyed ten of the buses in the school bus fleet and left students and parents fearing further violence.

**However, the greatest protest to integration and busing this week came from Chinatown in San Francisco** where it is estimated that 95 per cent of Chinatown is anti-busing. The Chinese parents are opposed to busing their children out of the district on the grounds that it would destroy their style of living and culture and would make it difficult to maintain the sessions after school that teach the children this culture.

Justice William Douglas, who has jurisdiction over this area, states that the integration order handed down by the court in July applies equally to all San Francisco children regardless of racial or ethnic background. Because of this, Douglas has refused to halt the busing plan and it will go into effect as planned when schools open. Many parents, however, say they will boycott the opening of schools by keeping their children at home.

In review it seems that the reactions of the nation to the busing situation has been adequately expressed by U.S. District Judge J. Robert Eliot. "The three R's that we have long been familiar with have been replaced by the one big R—race. Integration has taken the place of education."

## Courts define busing laws

by Randy Rumble  
ECHO commentary writer

Last spring, in the case entitled **Swann vs. Charlotte-Mecklenburg Board of Education**, the Supreme Court laid the foundation for the busing of school children which has begun this fall.

In a unanimous decision, the Court ordered the Charlotte Board to "make every effort to achieve the greatest possible degree of actual desegregation, taking into account the practicalities of the situation."

In effect, the case carried to a logical conclusion the 1954 decision of **Brown vs. Topeka Board of Education** which declared segregation in public schools to be in violation of the Constitution but provided no specific remedy for the existing situations.

Whereas the former case merely ordered the school systems involved to proceed toward desegregation "with all deliberate speed," the latter furnished an immediate corrective, that of busing.

In each instance, the Court's decision was based upon the argument that segregation according to race or national origin deprives the nation's inhabitants of the equal protection of the laws guaranteed by the Fourteenth Amendment to the Constitution.

Although the decision of the Supreme Court was directly applicable only to the Charlotte situation, it provided a precedent which has been followed faithfully by federal district courts throughout the nation. In the South alone 492 school districts are under court order to desegregate by means of busing.

The courts' decisions have encountered much verbal opposition from the Executive Branch of government. President Nixon's response to the actions of the judiciary has ranged between recalcitrant acceptance and practical antagonism. He has pledged that he and his cabinet "will continue to enforce the orders of the courts, including court-ordered busing."

At that point, however, his acceptance ends. Allowing no room for doubt concerning his personal position on busing, he has also

stated, "I am against busing as that term is commonly used in school desegregation cases."

After conferring with Elliott Richardson, secretary of health, education and welfare, the President announced that they would "work with individual school districts to hold busing to the minimum required by law." In addition, he instructed Richardson to work toward the separation of busing from the \$1.5 billion Emergency School Assistance Act designed to give financial aid to systems faced with desegregation difficulties.

Surprisingly, Chief Justice Warren Burger, whose Court unanimously upheld the constitutionality of busing, remarked that "U.S. judges in the South are taking this too literally. The constitutional command to desegregate schools does not mean that every school in every community must always reflect the racial composition of the school system as a whole." He failed, however, to enlighten us concerning its actual meaning.

The practical effect of the Nixon and Burger statements was to provide unwilling communities with an excuse to slow down integration measures. For example, San Francisco Mayor Joseph Alioto, armed with the implied moral support of the President, has publicly advocated civil disobedience in the form of massive and illegal school boycotts.

Alabama Governor George Wallace, in defying certain court orders, explained, "You might say Governor Wallace is working

closely with the President to help carry out his desire not to have massive busing."

Desegregation partisans were quick to censure the President's words and deeds, claiming that he was attempting to set popular reaction in competition with the law of the land. Senator Walter Mondale, D-Minn., who was instrumental in drafting the Emergency School Assistance Act, remarked, "I do not think that in the long term this country will reward the President for attempting to pit public opinion against the rule of law announced by the Supreme Court."

Arthur Brunwasser, who successfully represented the National Association for the Advancement of Colored People in its case for court-ordered busing in San Francisco, commented, "Every lawyer knows that the Constitution is not subject to a popularity contest."

The principle of that statement is central to the entire busing controversy. That the majority of this nation's people oppose busing is almost beyond question. Nevertheless, the United States is a constitutional government, not a majoritarian one.

The courts have performed their interpretive function in concluding that failure to achieve reasonable racial balance in the public schools violates the document upon which the nation is founded. That document may be accepted in its present form or it may be changed but it should never be subordinated to ephemeral, though popular, fancies.

### BUSING IN BRIEF

**Winston-Salem, N.C.**—An appeal for delayed enforcement of an elaborate busing plan was turned down by Chief Justice, Warren E. Burger. He warned that Federal judges were misreading the Court if they believed that racial balance was required in every school in a system.

**Wilmington, N.C.**—Resistance was encountered here when sand was poured into the gas tanks of nineteen school buses in Wilmington, N.C. the day before a busing program was to be initiated. Houston, Texas—Mexican Americans boycotted desegregated schools and opened "huelga schools" rather than allow their children to attend schools with blacks.

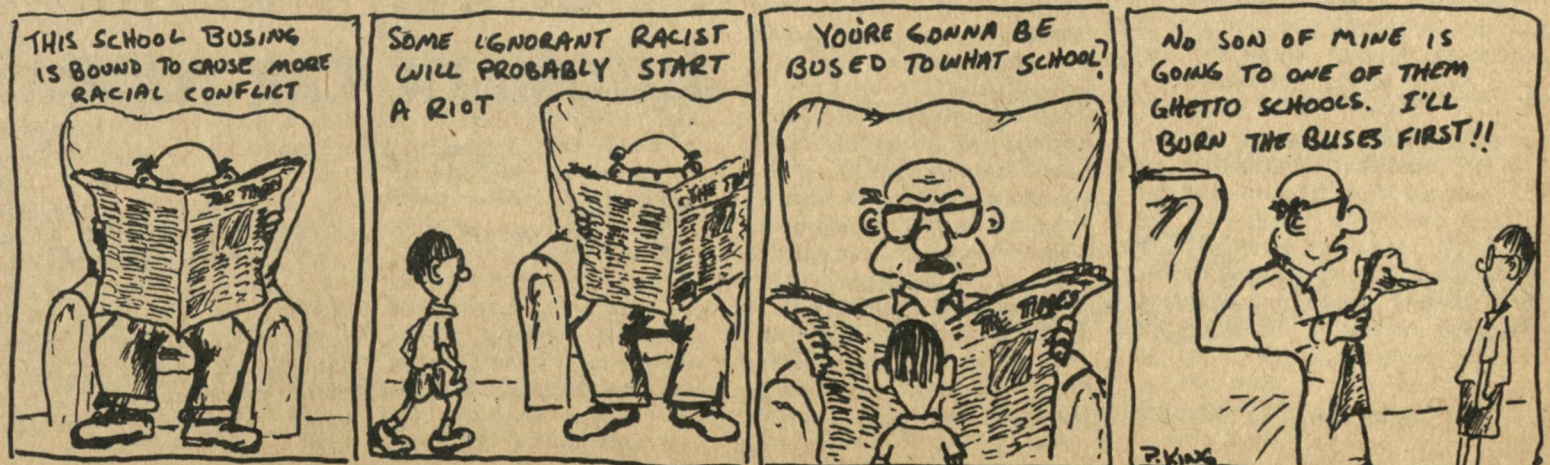
**Austin, Texas**—The court rejected a proposal from HEW that would require the busing of 85 per cent of the pupils daily to achieve a ratio of 65 per cent white, 20 per cent Mexican American and 15 per cent black in each school. Instead, the court adopted a plan by which each child would be bused one week out of four for special classes in a school of a different race.

**Richmond, Va.**—Since court-ordered busing began last September there has been a mass exodus of whites into the suburbs, raising the black majority in the school system from 58 per cent to 65 per cent.

**Jackson, Miss.**—The business community and the school board joined in an effort to boost the busing plan and "develop the nation's finest school system."

**Dallas, Texas**—The school board set up a "buddy system" and a squad of white "adopted families" to assist ghetto youngsters in their transition into white schools.

Other places where the busing plan has brought about heated protest include: New Orleans, La; Corpus Christi, Texas; Memphis, Tenn.; Mobile, Augusta and Macon, Ga.; Newport News and Petersburg, Va. and Prince Georges County, Md.







Students enjoy the informal atmosphere of Hector's Hut. The Staff hopes to provide diverse entertain-

ment for a refreshingly different year. ECHO photo by John Fleming.

## 'Coffee house'

# Staff plans activities for Hut

by Chris Edmonds  
Echo feature writer

Already this year Hector's Hut, Taylor's "coffee house," seems to be taking on a new personality.

It is becoming a meeting place for campus involvement and interaction. This transformation is largely the result of the progressive drive of Hector's new staff.

Manager Sal Gligora REL-73 said of the Hut, "the basic idea is good. In past years the main problem was that the Hut was just open and that's all. But I guess people get tired of that after a while."

Plans for the coming year reflect the emphasis on diverse entertainment and enrichment. Possible programs will range from light rock concerts to theological studies, depending on student support. A one-act play by the Drama Club and professional debates may also be in store. Judging from the response, last year's episode of the Dating Game will be continued.

Opportunities for encounter in the Hut are still wide open. Already Inter-Varsity, Soc-Psy-Ety

and the Christian Education Department with its idea of multimedia evangelism have enjoyed the facilities at the Hut.

According to Gligora, any group can use the Hut providing the time they request does not conflict with a predetermined activity.

Regular Hut hours are Wednesday 9 p.m. till 1 a.m., Friday and Saturday 9 p.m. till 2 a.m., and 8 p.m. till 1 a.m. Sunday. Although there has been talk of relocation, Hector's Hut remains across from the cafeteria complex on Reade Avenue.

## CHAPEL NOTES

Sept. 20  
Leighton Ford

Sept. 22  
Kermit Welty, Student Government Organization President

Sept. 24  
John Fisher, singer with the Leighton Ford Crusade

Other people behind the Hut are John Diener EE-72, assistant manager, Mike Reilly PSY-73, booking agent, and Don Helgesen SOC-73. They hope to help Hector's Hut develop a character which reflects and widens the minds of the whole campus for a refreshingly different year.

## WHAT'S HAPPENING

Sept. 17  
Faculty Recital: Florence Vacano, Soprano—Shreiner—8:15 p.m.

Sept. 18  
Football: Bluffton—There—8 p.m.  
Movie: Cat Ballou—Maytag—8:30 p.m.

Sept. 20  
German Club—LA 218 7 p.m.  
Inter-Varsity—6:20 p.m.

Sept. 21  
Faculty Recital: James Wise, clarinet; and Sandra Seefeld, flute—Shreiner—8:15 p.m.  
Science Club—SL 102—7 p.m.

Sept. 22  
Discussion—"Free University" SL 103 7-8:30 p.m.

Sept. 24  
Class Day  
Tug of War—6-10 p.m.

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# Taylorite performs with singing group

by Kathy Bogue

A dream came true for Fay Walker, EE-72, this summer when she traveled across the United States and Europe as a member of the Continental Singers.

It all began in the summer of 1970 when Miss Walker heard a concert of the Continental Singers in Connecticut. She auditioned then, and a year later she arrived in California for nine days of rehearsal.

Then began the two-month tour of 38 young Christian musicians. The members, ages 15 to 24, were from a variety of backgrounds, from high school, college and jobs. All were brought together with the idea of sharing the love of Christ through contemporary music.

The group traveled by bus across the United States from California to New York. From there they flew to London and began their tour of England, Germany, Denmark, Sweden and Norway. They returned to the states for more concerts and ended the summer with two days of recording in Los Angeles.

The Continental Singers had three different packets of music that they primarily used. One was contemporary Christian music by Ralph Carmichael, one included spirituals and patriotic songs, and another was standard, formal music.

Often there were as many as three concerts a day. A typical concert consisted of singing, impromptu testimonies (with interpreters), a short talk by the director and an altar call. It was during these calls and the overnight visits in the private homes of local Christians that the tour members had a chance to meet and to know the people.

The Continental Singers are much like the Spurlows who were recently on campus. Their purpose is to share Christ; their aim is to be musically professional. According to Miss Walker they succeeded in both with "a lot of fun, a lot of hard work."

"Look Inside," the Continental Singers' new album on Light Records, will be released at Christmas.



Fay Walker EE-72

## Doors to . . .

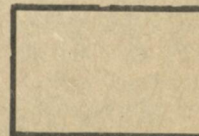
continued from p. 2

perience with real life, and a higher level of union with God has been reached. In this union Wordsworth perceives infinity and finds sustenance for life.

But perhaps more of us are

like Blake's naive goddess Thel. From her innocent but meaningless life in the fertile valleys of the river Adona, she is taken on a journey to the world of experience. There she is confronted with a glimpse of what real life is like, but the possibilities of change frighten her. With a shriek she flees back to her own harmless little world. The doors to infinity certainly do not lie in that direction.

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# Bridal vows given in MCW wedding

by Rita Olson  
Echo feature writer

Some people get married in churches, others get married in houses or gardens, but Rhonda Davis and John McCort chose an unusual place — the lounge of MCW.

August 21 turned out to be a beautiful day. The lounge, set up as a chapel, was adorned with pink and white flowers which harmonized with the lavender drapes. The ceremony was performed by Rev. Del Wininger of Columbus.

Music was provided by two violinists, and Terri Castel MU-71 played an organ that had been moved in from home. There were six attendants in the wedding party and the groomsmen also ushered in the guests.

Neither the bride nor groom attended Taylor. Miss Davis, a native of Jonesboro, considered Taylor at one time. However, she later decided to go to Florida College, Tampa, Fla. where she met McCort.

At first the couple had wanted a home wedding, but because of lack of space they looked for some other location. They had had a campus romance so the idea of a campus wedding was quite appealing to them. MCW had a large lounge and was close enough so that her friends and relatives could attend.

Miss Davis approached Tom Beers, administrative assistant to the president, with the idea of using the MCW lounge and they began to investigate its possibil-

ities. Mrs. Robert Davis, mother of the bride, said, "We were very appreciative of the way we were taken care of."

The dorm provided the informality of a home, but the space and adaptability of a larger area. There was plenty of room for the 150 guests who attended the ceremony.

The receiving line was set up at the south entrance and as the couple descended photographers got pictures with the campus in the background. Mrs. Davis said, "If more people knew how well it could be arranged, I'm sure more would take advantage of the dorm for weddings."

The wedding reception was held in the Upland Community Center. The couple is now residing in Canada where McCort is a minister.

## Geologist to lecture on origins of earth



Dr. John Hayes

by Wes Steury  
Echo news writer

Dr. John M. Hayes, assistant professor of chemistry and geol-

Regarding The Meniscus on Billy Jack— "... a beautiful portrayal of a Christ figure." Was it? In the leadership of pacifism by the character of Jean, possibly. But must we as lovers and followers of Jesus Christ accept the earthly symbolism created by minds who do not know Him? What of a "rape-crucifixion"? Is this a reasonable parallel for the Christian?

The spotless Lamb of God was defiled voluntarily because of His perfect love for imperfect man. In Billy Jack, Jean was defiled against her will, for which she hated as she had never hated by her own admission. Even as Christ hung, experiencing my sin, He loved me. Now that's "beautiful"!

God gave His earthly body for the Church by His own choice and wants that we will give ourselves back to Him as the Bride of Christ. What a difference be-

tween a forced act of hatred and the love-giving of a bride to her bridegroom, and he, his being to her.

Mrs. Dotty Klopfenstein

### Visitors react to dress

**Editor's Note: The following is an open letter to Taylor Students, submitted by Russell Clark, admissions counselor**

Many of you have helped us in the Admissions Office in building the present student body. You have talked about Taylor in your home towns, churches, summer camps and places of employment. You have helped tremendously on campus by your cheerful attitudes toward visiting prospective student groups and families.

You have helped by conducting tours through the residence halls, by showing and sharing your rooms, by arranging for student guides, and by sharing experiences with prospective students in the dining hall and elsewhere. For all this, I offer this public expression of thanks.

I have said it many times, and I say it again—I would not trade the Taylor students for any other student body in the country. You are the greatest. However, there is one area in which you may be slipping a little. I offer here an exchange of three letters with a visiting pastor concerning his high school group's reaction to the dress and appearance of a few Taylor students.

Dear Mr. Clark:

I would like to take this opportunity to express our sincere gratitude for the gracious hospitality extended to our group last Thursday.

We were grateful for the arrangements you made for us on short notice, and for the time you gave to us that we might see the campus and know of the scope of opportunity there. We have found that these visits do more to encourage a Christian education than any other way.

May I pass on one of the observations made by our youth

themselves? They were somewhat surprised at the dress and appearance of some of the youth on campus. I simply pass this on to you knowing you desire to use such information in a constructive way.

Name withheld

Dear Pastor:

Thank you for your appreciative comments about your visit to our campus May 6. I enjoyed working with you and your fine young people.

Thank you also for your last paragraph about your group's surprise at the dress and appearance of some of the youth on campus. I am indeed interested in using this information in a constructive way. I've discussed this with Mr. Ron Keller, our Director of Admissions, and he would like more detailed information.

Specifically, did the surprise center around male dress, hair, beards, etc. or female dress, or both. And if I'm on the right track here did they see a high or low percentage of questionable dress and appearance among the Taylor students?

Any elaboration on your last paragraph will be appreciated and used constructively.

Dear Mr. Clark:

Thank you for your reply to my letter, and for the understanding attitude you showed in the comments made. Believe me, I know of the tremendous pressures accompanying the role of administration for any Christian college. It certainly is not my intent to add any undue burden to that.

The notice of very sloppy attire of the male students was noted primarily at the dinner hour, and too, the long hair and beards were indicated by our students. I too noticed a change in this since my several previous visits at Taylor in recent years. We do not make an issue of hair in our church, but feel there is a moderation to be exercised by Christians.

That which was most mentioned in regard to the female appearance was the extremely short dresses by some.

In fairness, I do believe it would have been a low percentage of both sexes that were on the extreme side.

We do have a real desire to work with you in any way that we can on the outside. There are so few schools left where we can send our students for a Christian education. We want to help guard those places.

Name withheld

So there young student friends, you have one group's reaction. If you are one who cares, you probably did not need to read the letters and your help is needed in working for improvement.

Kindly accept all this in the spirit intended. It is offered with the hope that visits to our campus by sharp Christian high schoolers may continue to result in a favorable reaction by most; and that many of these will be so strongly attracted as to pay us the high honor of applying for admission.

Sincerely,  
Russell Clark  
Admissions Counselor

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## CAMPUS CRIER

Taylor singers still need contacts in Iowa, Nebraska, Kansas, Colorado, northern California, Oregon and southern Washington for their 1971-72 spring tour. If you can be of assistance please contact the Music Department Office (Extension 232) as soon as possible.

Seniors who plan to take the Law School Admission Test this academic year see Philip Loy, assistant professor of political science for application forms.

Students preparing to go to graduate school may take the Graduate Record Examinations (GRE) on any of six different test dates during the current academic year.

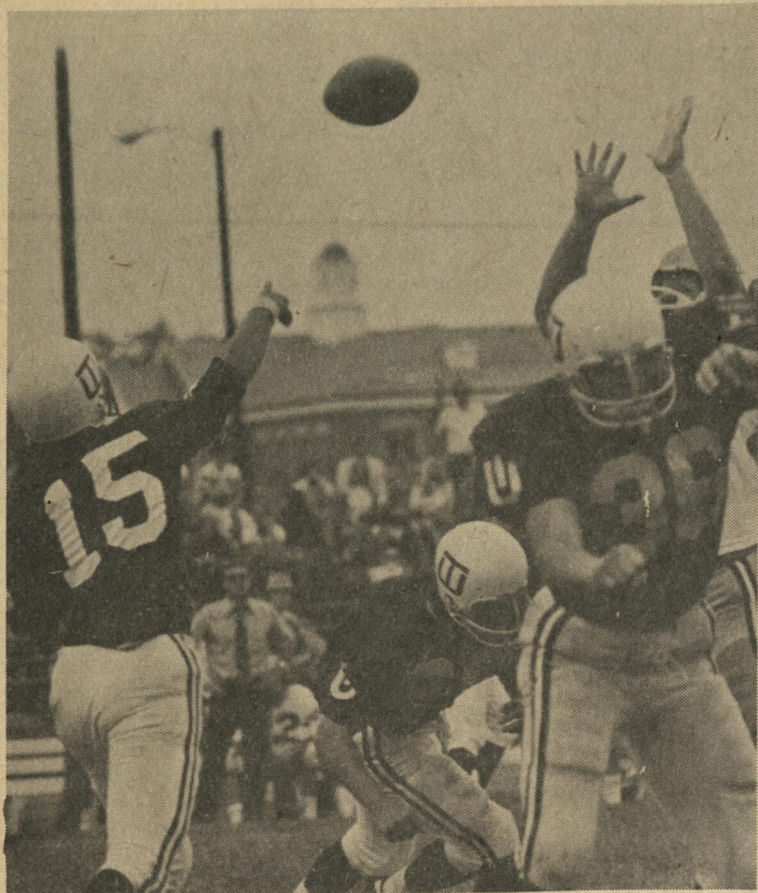
The first testing date for the GRE is Oct. 23. Scores

from this administration will be reported to the graduate schools around Dec. 1. Students planning to register for the October test date are advised that applications received by Education Testing Service after Oct. 5 will incur a \$3.50 late registration fee.

The other five test dates are Dec. 11, 1971, Jan. 15 1972, Feb. 26, April 22, and June 17, 1972. Choice of test dates should be determined by the requirements of graduate schools or fellowships to which one is applying.

The GRE's include an aptitude test of general scholastic ability and advanced tests measuring achievement in 19 major fields of study. Contact the Dean's office for further information.





Quarterback Brad Gerlach PE-73 (No. 13) lofts an aerial downfield as Steve Zimmerman PE-74 picks up a blocking assignment against unidentified Albion rushers. ECHO photo by David Baker.

## Frustrating comedy

# Saturday's game results in tie

by Dennis Young  
ECHO sports writer

With the 1971 grid opener under their belts, the Taylor Trojans must have had that nothing lost — nothing gained feeling. Those sentiments also rest with the Albion Britons who battled Taylor here last Saturday to a 0-0 tie.

The Trojans found themselves in a perfect position to squeeze out victory with just 14 seconds remaining in the contest. Senior defensive end Mike McGowan PE-72 recovered the last of three Albion fumbles, and gave his offensive mates the ball on the Briton's 13 yard line.

Just two plays later Art Hewitt BIO-74 attempted a 28 yard field goal. The kick looked good from the stands but referee Tom Dean called it no good, off to the right. Albion was content to run out the clock after escaping a loss.

To add to the frustration of the

missed field goal was a Trojan drive to Albion's 10 yard line just moments earlier. The surge, highlighted by two Brad Gerlach PE-73 to Terry Metzger BE-73, pass plays was squelched by an interception of another Gerlach aerial.

Statistics, as well as the score, indicate the closeness of the contest. Albion had a slim two yard margin 242-240 in total yardage. Each club lost the ball on fumbles three times and the Britons intercepted two passes and Taylor one.

The story of the game took place between the opposing 10 yard lines as neither squad was able to turn over the big play when they got down deep. Taylor was inside the Albion 10 no less than five times and once to the 4 yard line with nothing to show for it. Fumbles on two different fourth quarter drives proved to be their undoing.

Taylor's defense completely contained the Albion attack in the second half with most of the visitor's threats coming before intermission. The Briton's biggest chance came with just 12 seconds left in the first half when a holding penalty on the Trojans

helped them to the Taylor 9 yard line.

Here Albion quarterback Chris Rundle spotted his end Steve Frantz open in the end zone. The pass was headed on target when Trojan safety Scott Parsons SOC-73 made a deflection and saved the score. An Albion field goal attempt on the next play was fumbled.

The Briton's quarterback Rundle hit on 6 of 11 passes for 94 yards while Gerlach went 14 for 29 for a whopping 163 yards. The Trojan passing game was one pleasane surprise with Metzger, Parsons and Chuck Malone PE-73 on the receiving end. Metzger hauled in eight aerials in the contest.

Albion's Bill Spencer led all rushers with 94 yards while Rick Minnich PE-74 logged 42 yards for the Trojans.

Taylor travels to Bluffton, Ohio tomorrow for a game under the lights at 8 p.m. Two years ago, almost to the day, several of the current Trojans played their first college contest at Bluffton. They won that night and now go back seeking their first win of 1971 . . . and their first points.

## From the courts

# Net men begin season with good playing

by John Clarkson  
ECHO sports writer

Taylor's 1971 tennis team started off last Saturday at Blackford High School with a solid 9-0 victory over Goshen College. A good-sized crowd witnessed the opener which featured some good play despite its being early in the season.

The summary was as follows:

### SINGLES

NO. 1 John Clarkson EE-72 (T), Dave Swartzendruber (G) 6-3, 6-2  
No. 2 Mike Server UN-74 (T), Kent Stuckey (G) 6-1, 6-4  
No. 3 Tim Mann CH-72 (T), Lehman (G) 6-0, 6-1  
No. 4 Ed Mehlberg PE-72 (T), Shetler (G) 6-1, 6-2  
No. 5 Neil Black MA-75 (T), Hostetler (G) 6-0, 6-1  
No. 6 Van Gambrell PS-75 (T), Troyer (G) 6-0, 6-1

### DOUBLES

No. 1 Clarkson-Black (T), Swartzendruber-Stuckey (G) 6-2, 6-3  
No. 2 Mann-Server (T), Lehman-Hostetler (G) 6-2, 6-2  
No. 3 Al Sutton PE-72-Dave Helsing CH-75 (T), Troyer-Shetler (G) 6-3, 6-3

Tuesday, Sept. 14, the Taylor netters traveled to Grace College, where they won their second match.

The first Hoosier-Buckeye Conference test comes tomorrow when the netmen face the Hanover College squad here. Shel Bassett, tennis coach, remarked that this will be the toughest test so far this season and every man will have to play well in order for the squad to win again.

The Taylor-Hanover clash will begin at 10 a.m. and will be the first contest on the long-awaited, newly surfaced courts.

# Crusade . . .

continued from p. 1

2000 participants—this should be one of the biggest yet!"

The theme of the march is "One Way—Jesus' Way." It is a demonstration of Christian unity and belief in "Jesus' Way."

Marchers are to assemble at 10:30 a.m. Sept. 18, at the intersections of State Roads 9 & 37 and the Bypass South. They are then to proceed down Washington Street to the Coliseum where the Key to the City will be presented to the evangelist Dr. Leighton Ford and a special program will be presented.

Rep. Elwood "Bud" Hillis and Mayor Gene Moore of Marion along with other civic leaders will participate in the march.

Following the program, refreshments will be served. Transportation for the car drivers will be provided back to the starting point of the march.

Anyone needing transportation to Marion for the crusade or march should contact one of the following: Rev. William Hill, minister to students, Dr. Herman-son or Mr. Samuel Delcamp, vice president for development.

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## WRA

The first meeting of the Women's Recreation Association will be Sept. 22 at 8 p.m. in Maytag. The new program will be unveiled and discussed after refreshments and a "Jym-Jam."

The program will consist of flag-football, co-ed volleyball, basketball and other sports in conjunction with the men's intramural program.

The officers are looking forward to meeting all the freshmen, new students and other girls who are interested in having a good time. The success of W.R.A. depends on you!

## STUDENT HEALTH INSURANCE PLAN

Within two weeks all students who are covered by the Taylor University student health insurance plan will receive a pamphlet which describes the accident and sickness benefit coverage of the plan with an attached student group insurance identification card. The pamphlet and cover letter should be read and sent to parents. If you have any questions about the student health insurance program prior to receiving this information, please contact Bob Stewart, Office of Student Affairs.



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